

Lewis Carroll Elementary School is a Glasser Model Quality School. The staff at the school builds relationships, establishes a environment, leading students to work.

Establishing respectful, caring relationships helps students to feel safe and connected in their learning community. Quality relationships and a quality classroom climate set the stage for students to do quality work. At Lewis Carroll Elementary, students participate in class meetings and classroom character education that incorporates lessons related to lifelong guidelines, Choice Theory, lifeskills, conflict resolution, and peace- making. These lessons help students to improve their social skills and contribute positively to a quality classroom environment.

Staff members at Lewis Carroll Elementary use questioning techniques to help students to learn to manage their own behavior. Research has found that managing one's emotions and self-regulation are key skills of becoming effective learners. In addition, self-evaluation is an important skill for students. Self-evaluation, self-regulation, and goal setting are a significant part of a quality classroom environment. Student-centered, lead managed classrooms empower students in the learning process.